

LLL Mānoa and BOR Awardees

Marta González-Lloret

Board of Regents' Medal for Excellence in Teaching



Marta González-Lloret has been a professor of Spanish in the Department of Languages and Literatures of Europe and the Americas for 20 years. She is considered one of the college's most interdisciplinary faculty members, having taught at all levels of language, culture, reading, linguistics, technology and teaching pedagogy. She is a principal contributor in developing the parameters and protocol for assessment of undergraduate Spanish programs. A colleague reports that few others have had as much impact on the preparation of current and future language educators and that González-Lloret is the department's pioneer and top expert in language teaching and technology. One life-changing opportunity in her courses are telecollaborative projects with other universities distant from Hawai'i. At the end of their journey, many students credit

González-Lloret with having enlarged and transformed the trajectory of their academic journeys and accomplishments.

Richard R. Day

Chancellor's Citation for Meritorious Teaching



Richard Day is a professor of the Department of Second Language Studies in the College of Languages, Linguistics & Literature. He combines cutting-edge knowledge with an enjoyable, engaging classroom presence. Day inspires students to envision the art and science of teaching as achievable for them "rather than as a form of unreachable wizardry." Students and colleagues express frank admiration and commendations for Day as someone "deserving of a lifetime achievement award for his brilliance as a teacher, and as a definitive professional of world renown." One student writes "Each Tuesday and Thursday I wake up with such joy and anticipation, knowing that I am coming to SLS 303." Day's teaching contributions have far reaching impacts as evidenced in his graduate course developed more than 20 years ago and still available to any

department today. The course is designed to develop an apprenticeship in teaching to benefit graduate students bound for academic lives.

Emi Murayama

The Frances Davis Award for Excellence in Undergraduate Teaching



Emi Murayama is an instructor in the Department of East Asian Languages and Literatures in the College of Languages, Linguistics & Literature. She sees the classroom as a dynamic space for collaboration in which students are contributors, teachers are learners, and learning is ongoing. Murayama's research focuses on business environments, and the practices are easily adaptable to other environments. In this respect, it has had an important impact on the development of the new curriculum in Japanese, in which teaching pragmatics is a key element. Her colleagues praise her impact on the curriculum as an experienced teacher with an exceptionally wide range of courses. She is a main contributor of unique and innovative new textbooks for the curriculum, which will impact Japanese programs at other universities beyond UH Mānoa.

Students credit Murayama for their academic success because she generates in them a transformation from passive to becoming active, inquisitive, engaged learners.

Rain Wright

The Frances Davis Award for Excellence in Undergraduate Teaching for Graduate Assistant



Rain Wright is a PhD candidate in the Department of English in the College of Languages, Linguistics & Literature. She practices her belief in writing as discovery to embolden her students to intellectual curiosity. Wright encourages students to question everything; the classroom is a space where students are inspired to respond from various points of view. She contends that students bring knowledge into the classroom through their lived experiences and stories, which expand class discussions. She finds that writing permits students to access a sense of intellectual imagination that emphasizes process-based pedagogies and the significance of re-framing preconceived notions of reading and writing. Wright makes it a practice to voice the benefits of the creative writing and reading exercises she brings to the classroom. This practice allows students to

comprehend her teaching methods, further motivating them and contributing to their intellectual growth as a whole.

To learn more about all the awardees, click [here](#).