

**International Society for Language Studies
2017 Conference
June 15-17, 2017
University of Hawaii - Manoa
Honolulu, Hawaii, USA**

CALL FOR PROPOSALS

The International Society for Language Studies, co-sponsored by the University of Hawaii - Manoa, will hold a conference from June 15-17, 2017 at the University of Hawaii – Manoa in Honolulu. The theme of the conference will be “Intersections of Peace and Language Studies.” The paper proposal submission will open on the ISLS website (<http://www.isls.co/conference.php>) in April 2016, and conclude on November 30, 2016. Submissions will not be accepted after the November 30th deadline. Notification of proposal acceptance or rejection will be sent by January 15, 2017. All presenters who have not registered for the conference by February 28, 2017 will not be scheduled in the conference program. Selected conference papers will be published by ISLS in the *Readings in Language Studies* peer-reviewed book series in 2018.

About the Theme

Peace is often defined as freedom from oppression, the end of conflict or even harmony in relationships. Whatever the definition, the word *peace* means different things to different people. Peace is an important concept that also connects to the focus of ISLS: the intersections and meeting places of language and power, identity, and social justice. It is in this light that we invite proposal submissions that specifically address some aspect of this focus and its intersection with the concept of peace.

The ISLS conference is a venue for individuals from all disciplines to come together and discuss language from a critical, interdisciplinary lens (language use, language learning, language teaching, critical language studies, to name a few). To that end, we encourage submissions from across fields of study where their work connects language to peace.

In order to provide a guide and structure to the theme, the following represent possible key words (called strands and elaborated below) to describe your proposed session.

Strands

Discourse & Peace
Language & Peace in the Professions & Workplace
Language, Peace & K-12 Education
Language, Peace & Higher Education/Adult Education
Language Policy & Peace
Language, Culture & Peace
Researching Peace in Language Studies
Other

Explanation of Strands

Discourse and Peace

This strand should be used to describe original research on issues of discourse and peace in language and literacy research. Individual proposals may focus on: the relationship between language practices and peace; peace within particular linguistic spaces; the influence of contexts on language learners and peace; bridging peace and SLA theory; and related areas of inquiry.

Language & Peace in the Professions and Workplace

This strand should be used to describe proposals that investigate intersections of peace & language, as it relates to research, teaching, and professional and workplace practice. Papers may focus on areas such as: language use in these contexts as it relates to peace; language analysis as it relates to peace (theoretical and applied phonology, morphology, syntax, semantics, and discourse analysis); or language processing as it relates to peace (computational linguistics, neurolinguistics, psycholinguistics, etc.).

Language, Peace & K-12 Education

This strand should be used to describe proposals that address critical theory/pedagogy, research, policy or other critical aspects of language and K-12 teaching and learning within the context of peace. Papers may include topics such as: curriculum & instruction; assessment; K-12 teacher preparation and in-service teacher development; service-learning; and other matters related to culturally and linguistically diverse learners.

Language, Peace & Higher Education/Adult Education

This strand should be used to describe proposals that address critical theory/pedagogy, research, policy or other critical aspects of language and higher education/adult teaching and learning within the context of peace. Papers may include topics such as: curriculum & instruction; assessment; teaching adult language learners; adult professionals; linguistically diverse college students; among many other topics.

Language Policy & Peace

This strand should be used to describe proposals that address issues related to language policy within the context of peace. Interdisciplinary studies are encouraged and research utilizing a variety of methodologies is sought. Papers may focus on: language policy formation; language planning; language rights; language education policy; and other related areas of study in complex, multilingual societies. Empirical studies contributing to theories of language policy and the identification of emergent issues related to identity are welcome.

Language, Culture & Peace

This strand should be used to describe proposals that address issues related to conceptualizations of language in the public imaginary. Papers may include topics such as: language variety and discrimination; the commodification of culture; and similar sociolinguistic concerns as they relate to peace.

Researching Peace in Language Studies

This strand should be used to describe methodological issues, tools, and/or processes used in researching intersections between language studies and peace.

Other

Not sure which strand best fits for your proposal? Choose this strand and the Conference Chairs will work to place your proposal with relevant papers in a session.

The on-line proposal system will open in April 2016 and will close on November 30, 2016.

For step-by-step instructions on the proposal process, go to the following webpage:
<http://www.isls.co/proposalprep2017.pdf>.